

Cranley Nursery Lanark Road Day Care of Children

438 Lanark Road
Edinburgh
EH13 0NJ

Telephone: 0131 441 2200

Type of inspection:

Unannounced

Completed on:

19 October 2018

Service provided by:

Cranley Nurseries Limited

Service provider number:

SP2013012215

Service no:

CS2015340044

About the service

Cranley Nursery Lanark Road is registered to provide a care service to a maximum of 69 children at any one time aged from three months to those not yet attending primary school of whom no more than 16 are under two years. The service was registered with the Care Inspectorate in August 2015.

The service operates from fully refurbished premises. This includes provision for children under three years of age within the main building and a purpose built wooden annexe for children aged three to those not yet attending primary school. There is a large, well-resourced garden to the rear of the property. The nursery is set back from the main road. It is close to local transport links, schools and other amenities.

The service is part of a group of four nurseries provided by Cranley Nurseries Limited. The four nurseries are situated within close proximity of each other in south-west Edinburgh.

The service aims include:

'to provide a stimulating, safe and fun 'home-from-home' environment, where children can develop at their own pace through structured play and interactive learning.'

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included.

What people told us

During the inspection children presented as relaxed and happy. We spoke to a number of children and some of their comments included:

"I like to read books."

"I like to climb trees."

"I like to play in the garden. I play in the mud kitchen."

We sent out 21 Care Standard Questionnaires (CSQs) prior to the inspection. The nursery distributed these to parents. Seventeen completed CSQs were returned to us. Sixteen parents strongly agreed with the statement "Overall, I am happy with the quality of care my child receives in this service". One respondent did not answer this question. We spoke with a further three parents during the inspection. Comments from both sources included:

"Overall, we have been extremely impressed with the quality of caring, play and learning opportunities provided by Cranley Lanark Road. The staff are really approachable, for both ourselves and our son. They always take time to listen, observe and consider a plan to support his nurture and learning. We have been particularly impressed with the developmental leaps he has made over the last six months in readiness for school. Cranley has been instrumental in supporting this."

"My daughter has only just started at Cranley Lanark Road. She settled very well due to the care and time spent with her from all staff. They gave her a thorough induction to really get to know her and quickly implemented an

environment that was familiar to her. Staff take a real interest in her and she loves the wide and fun range of activities on offer to develop her full potential."

"Cranley Nursery on Lanark Road is a fantastic nursery. The standards they have introduced in all aspects are amazing."

"Staff are extremely committed to fostering positive and lasting relationships with both children and parents. This is evident from the way in which the children interact with staff as well as the overall positive ethos and environment of the nursery. The whole team are invested in the children for whom they care - staff in the 0-2 room regularly engage with our son as he enters/leave nursery even though he has been in Juniors. The management team are also very involved in spending time with children and being part of activities. Handovers at the end of sessions are highly detailed and individual. Learning activities are vast, stimulating and fun - exactly as we feel nursery should be for our son's age and stage."

"My son has settled really well at Cranley's. I've always found them to be responsive and competent in all aspects of his care. He is thriving and has come on developmentally since being there - like he has been there for years!"

"Fantastic nursery. Staff superb."

"All of my child's needs are met. It is very reassuring."

"My child loves it - he is really close to the staff. Staff have really helped with toilet training and it felt like we were really working together on it."

One respondent disagreed with the question "I am confident that there are always enough staff to provide a good quality of care." Whilst we did not observe rooms to be under staffed during the inspection we discussed this concern with the manager. We were confident they would consider this comment and ensure that any issues were addressed accordingly.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These documents considered the strengths of the nursery and identified areas for improvement.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Children were nurtured and included as the service provided a welcoming environment. Staff were kind, caring and sensitive to children's individual needs. Personal plans were in place for children and staff used this

information to provide a very good continuity of care between nursery and home. Settling in procedures took account of individual children's needs, which contributed to a nurturing experience.

Children in the baby room were offered experiences and interactions that promoted their natural curiosity and inquiry. Staff were very good at predicting children's behaviours and being responsive to the differing needs of children in this age group. Children in the Junior and Senior room were active and achieving as they engaged in experiences that were fun, motivating and offered some levels of challenge.

Children who required additional support had their individual needs identified and promoted. The strategies in place such as sign-a-long and joint play resources were effective and consistent. This helped children to develop their confidence, self-esteem and promoted inclusion.

Staff had completed a range of training that helped them to keep children safe and healthy, including child protection and first aid. Other training needs were identified as part of staff professional development reviews. Additional training took account of the service priorities and the needs the children attending. This meant that children were care for by staff who were able to promote their wellbeing and development. Where staff required additional support in a particular area of their work the manager had developed a more intensive programme of support. This helped to promote staff confidence and meant they felt supported to develop within their role.

Regular playroom meetings and additional team meetings gave the staff team opportunities to come together and discuss the children in their care as well as various aspects of the service. This positive approach to communication meant that children's needs were discussed and understood, which helped to provide consistency. These meetings also gave staff an opportunity to consider what was going well in the service and look at any areas for development. This meant that the nursery team were able to actively promote and develop positive outcomes for children.

Staff were registered with the Scottish Social Services Council (the body who register and regulate the social service workforce in Scotland). This ensured children were supported by appropriate staff who were aware of the their duties, conduct and responsibilities relating to their role.

What the service could do better

Whilst children in all rooms had daily access to outdoor play, the routine in the Junior room was more restrictive with staff following specific time slots. This may at times limit the potential for children to fully develop their play in the garden. At times, this practice limited some children's choice as they may have wished to remain in the garden longer than the set time. Whilst staff did use the garden out with the time slots for other experiences this was not consistent or embedded in the practice. We discussed best practice guidance with the staff team and how they could use this to support development and understanding. We were confident the manager would support staff to consider this area of development so that children in this particular age group could experience more choice and flexibility around outdoor play. We will follow up on this at the next inspection.

Whilst staff did support children to extend learning through their positive interactions, staff would benefit from additional training and support to further develop their use of open-ended questions. This would help them to promote children's critical thinking skills and enable them to reflect more on their learning. We were confident the manager would consider how staff could be supported to further develop and implement these skills. We will follow up on this at the next inspection.

When reviewing some observations in children's achievements folders we found some of the examples recorded did not effectively reflect the child's achievements or next steps in a meaningful way. We discussed this with the service and were confident they would continue to review these folders to ensure they were child-centred and meaningful. We will follow up on this at the next inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings								
30 Jan 2017	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	5 - Very good
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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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