

# Cranley Nursery Lanark Road Day Care of Children

438 Lanark Road  
Edinburgh  
EH13 0NJ

Telephone: 0131 441 2200

Type of inspection: Unannounced  
Inspection completed on: 30 January 2017

**Service provided by:**  
Cranley Nurseries Limited

**Service provider number:**  
SP2013012215

**Care service number:**  
CS2015340044

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

The service was registered with the Care Inspectorate in August 2015. This was the first inspection of this service.

Cranley Nursery Lanark Road is registered to provide a care service to a maximum of 69 children at any one time aged from three months to those not yet attending primary school of whom no more than 16 are under two years.

The service operates from fully refurbished premises. This includes provision for children under three years of age within the main building and a purpose built wooden annexe for children aged three to those not yet attending primary school. There is a large, well-resourced garden to the rear of the property.

The service is part of a group of four nurseries provided by Cranley Nurseries Limited. The four nurseries are situated within close proximity of each other in south-west Edinburgh. The nursery is in partnership with the City of Edinburgh Council which means they provide funding for children depending on their date of birth and eligibility.

The service aims include:

'to provide a stimulating, safe and fun 'home-from-home' environment, where children can develop at their own pace through structured play and interactive learning.'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured active, respected, responsible and included.

## What people told us

There were 28 children in attendance on the day of the inspection. We observed the children in each of the age groups, both indoors and outdoors as they took part in a variety of activities and learning experiences, independently and with staff interaction and support, where required. We saw that the children were happy and confident in their nursery environment. The older children were keen to tell us about their experiences. This included being fully engaged in investigating the properties of ice and water, building with construction, measuring and sharing stories. Younger children were supported in their different stages of development by staff. We saw children being supported to walk, settling into the service and babies happily dancing to their own choice of music.

We sent 22 care standards questionnaires to the service to be distributed to the parents/carers of the children. We received seven completed questionnaires before the inspection. We also spoke to two parents on the day of the inspection. All parents were overall very happy with the quality of care their child received in this service.

Parental comments included:

'I am very happy with the service provided by the nursery. My child enjoys their time at nursery and is in a good daily routine which makes them feel secure and loved. The staff at the nursery are very enthusiastic and I feel content that they know my child and would let me know if there were any issues. The nursery has a great outdoor space and the children are encouraged to spend as much time outside as possible, which my child loves. The resources at the nursery are great and cater for all the different interests the children have.'

'Nursery standards are high and staff are approachable and efficient.'

'We have been very impressed with the recent refurbishment of the nursery. It is a bright and welcoming environment and our child enjoys the wide range of activities on offer.'

## Self assessment

The Care Inspectorate received a fully completed self assessment from the provider.

The provider identified what it thought the service did well and gave examples of improvement in the quality of the environment. This included the refurbishment of the indoor environment to enable more free-flow play, independence and choice and extending children's access to outdoor, active learning opportunities.

The self assessment clearly identified some key areas that the provider believed could be improved and showed how the service intended to do this.

The provider told us how the people who used the care service had taken part in the self assessment process and how their feedback directed the development of their plans for improving the service.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	5 - Very Good
<b>Quality of staffing</b>	5 - Very Good
<b>Quality of management and leadership</b>	5 - Very Good

## Quality of care and support

### Findings from the inspection

We focused on two aspects within this quality theme - child protection and meeting children's individual needs.

Child protection training took place as part of the induction programme for all staff and on an annual basis for the whole staff group. Relevant information was displayed for staff and parents throughout the nursery to highlight the importance of child protection and the role and responsibility all adults had in contributing towards the health and safety of all children.

We found that detailed information for each child's health and wellbeing needs had been collated through discussions with parents at enrolment and the completion of children's personal plans. Information was regularly updated within children's online profiles, achievement folders, daily feedback sheets and verbal or email correspondence. The service actively encouraged parents to add comments from home to further improve this two-way communication and promoted an open-door policy where parents could meet with staff and management at a time convenient to themselves. This contributed towards meeting children's individual needs, while respecting and including parents and children's views and suggestions. We saw that parents had been fully informed and included where additional support had been requested from relevant external agencies to meet the needs of their child. Open communication was promoted throughout the nursery to ensure parental views and suggestions were sought, respected and included.

We observed some very good examples of meeting individual children's needs which included caring and nurturing support from staff, young babies sleeping at different times throughout the day as requested by parents and to fit in with the baby's routines at home, snack and lunch being available within a flexible timeframe for the older children, which meant they could eat when they were hungry and continue with uninterrupted play experiences throughout the morning. There were responsive and free-flow play opportunities for all children to access resources and learning experiences independently, make choices about where to play and what to play with, with support as required.

Medication consent forms and administration of medication forms were in place where necessary. The manager agreed to further improve these by recording the individual signs and symptoms of conditions to further inform all staff. This would contribute to the very good practice currently in place to meet children's individual health or medical needs.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of environment

### Findings from the inspection

We focused on two aspects within this quality theme - outdoor learning opportunities and the suitability of the accommodation and layout of the rooms to meet the needs of the children.

Throughout the day we saw that all children had access to outdoor play and fresh air. The children in the annexe had opportunities to free-flow between the indoor and outdoor environment within set periods throughout the day. We discussed opportunities for this to be further improved for this age group and for an identified outdoor space to be further developed for the youngest children. This would provide direct access and a safe, suitable environment for the younger children who were on the ground floor of the main building. We observed the older children actively engaged in outdoor play which included investigating the properties of ice and water, playing in the mud kitchen and utilising a variety of accessible resources to meet their interests and preferences.

The accommodation had been fully refurbished to a high standard. We saw that all areas were clean, bright and welcoming for children and parents. The layout of the playrooms and the resources for each age group enabled children to make choices independently about where to play and what to play with, with staff support as required. This created a homely, relaxed and nurturing environment throughout the nursery.

Parents' comments included:

'We absolutely love the free-flowing play opportunities in multiple rooms for each age group and feel this has been well thought through. The garden is also fantastic and the staff are imaginative and thoughtful about outdoor learning opportunities through play.'

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of staffing

### Findings from the inspection

We focused on two aspects within this quality theme - staff deployment and safe recruitment of staff

We saw that staff were allocated to specific playrooms and were responsible for the care and wellbeing of the children within this age group. There was a keyworker system in place which meant one identified member of staff was responsible for keeping up-to-date with the individual child's development needs, planning and record keeping, sharing information with parents and building a relationship with the child and their family. Although the correct staff/child ratios were in place, we discussed the importance of the stability and continuity of staff within playrooms to support children's social and emotional development and secure attachment for young children. We also recognised that there were very good development opportunities for staff to shadow each other within the nursery group, share good practice and skills to extend learning opportunities for children.

We sampled three staff files and noted that all information was in place to meet the requirements of safe recruitment of staff. An induction programme provided staff with information on the service, their role and responsibilities and opportunities for support and training to meet their needs and the needs of the children in their care. All staff were registered with the Scottish Social Services Council (SSSC) as required. This body is responsible for registering people who work in care services, such as nurseries. Individual members of staff confirmed the good peer support and management support to enable them to meet and progress in their role within the service.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of management and leadership

### Findings from the inspection

We focused on two aspects within this quality theme - monitoring and self evaluation and improvement plan priorities.

Detailed audits, records of playroom monitoring, observations, staff meetings, self evaluation and researching best practice were in place. This encouraged and supported staff involvement, staff leadership opportunities and emphasised the importance of continued professional development for all staff to ensure positive outcomes for children and keeping up-to-date with current legislation and guidance. The service had begun to implement the principles from current documentations such as 'Building the Ambition' and the self evaluation document 'How Good Is Our Early Learning and Childcare'. This had created an emphasis on responsive planning and evaluation of children's experiences.

Parents and children's views were sought using various formats and their responses respected and included in the ongoing improvement and self evaluation of the service. One example had been done in an interactive and fun manner with attractive visual displays of 'wish lists in a bottle' and suggestions and actions taken hung on branches of a tree within the children's cloakrooms.

The improvement plan priorities for the service were clear. Information on its progression and the involvement of parents, children and staff were attractively displayed throughout the nursery to include everyone who was involved in the service. We provided the manager with a copy of current documentation 'Getting Ready to Read' to assist with their literacy focus and 'loose parts toolkit' to support active, outdoor learning and technology.

### Requirements

**Number of requirements:** 0

### Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Enforcement

No enforcement action has been taken against this care service since the last inspection.

## Inspection and grading history

This service does not have any prior inspection history or grades.

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