

# Inspection report

## Cranley Nursery - Craiglockhart Day Care of Children

38 Craiglockhart Avenue  
Edinburgh EH14 1LT

**Inspected by:** Alison Precup  
**(Care Commission Officer)**

**Type of inspection:** Announced

**Inspection completed on:** 8 November 2005

**Service Number**

CS2003043866

**Service name**

Cranley Nursery - Craiglockhart

**Service address**38 Craiglockhart Avenue  
Edinburgh EH14 1LT**Provider Number**

SP2003002993

**Provider Name**

Cranley Nursery

**Inspected By**Alison Precup  
Care Commission Officer**Inspection Type**

Announced

**Inspection Completed**

8 November 2005

**Period since last inspection**

12 months

**Local Office Address**

Musselburgh

## **Introduction**

Cranley Craiglockhart Nursery is a private nursery situated in a large detached house in the south west side of Edinburgh. It had been registered with the Care Commission since April 2002

The Nursery was registered for 35 children aged birth to school entry and currently there are 50 children on the register attending the nursery.

The Nursery was open Monday to Friday school term time, morning places are available from 8:00am to 6.00pm

The mission statement for the nursery is:

Cranley Nursery was committed to providing a stimulating and supportive environment where children feel safe and secure to explore their interests. We strive to encourage an excitement for learning while continuing to meet the needs of each individual child and family.

## **Basis of Report**

The report is based on discussions, observations and an inspection of the premises made during one announced standard inspection visit.

The inspection focused on the sections of the Regulations of Care (Requirements as to Care Services) (Scotland) Regulations 2002 Statutory Instrument 114 and the National Care Standards: Early Education and Childcare up to the age of 16.

Standard 2 A Safe Environment

Standard 4 Engaging with children

Standard 5 Quality of Experience

Standard 6 Support and Development

Standard 14 A Well-managed service

Before the visit:

The nursery returned to the Care Commission a Pre Inspection Return form containing information about the service and self-evaluation form.

Parents'/Carers returned to the Care Commission 11 questionnaires giving their views of the service.

The Care Commission Officer wrote to the manager informing her when the visit would take place.

During the inspection visit, which took place on 8 November 2005 the Care Commission Officer spoke with the owner, manager, and all the staff.

The Officer viewed the following policies and procedures;

Weekly Planning Sheets

A sample of individual children's profiles.

Aims and Objectives of the service,

Admission criteria and process,

Complaints procedure,

Accident and incident reports,

Contact details,

Child protection policy.

There was open discussion on issues raised

The Officer observed how staff members worked with the children who were present during the inspection visit.

### **Action taken on requirements in last Inspection Report**

No Requirements were made at the last inspection.

### **Comments on Self-Evaluation**

A self-evaluation form is a document to assist the provider of a service to judge the quality of the service against the national standards

The self-evaluation document was completed by the teacher of the nursery class and returned to the Care Commission Officer before the inspection visit. The document was detailed and identified the services strengths and areas for further development or improvement.

This document was also taken into account during the inspection visit and based on the findings of the inspection it was an accurate evaluation.

### **View of Service Users**

During the inspection visit, the children were settled and comfortable in their environment. It was also observed by the Officer that the children were sociable, played well together and were caring towards each other. Children were confident to approach the Officer and in discussion, it was confirmed by the children that they enjoyed the nursery.

### **View of Carers**

11 parent/carer questionnaires were returned. Overall parents' were very happy with the nursery.

Privacy: Your Right to have privacy and property respected: be free from unnecessary intrusion.

Responses to the questions asked were very positive.

Dignity: Your right to be treated with dignity and respect at all times; enjoy a full range of social relationships.

Responses to the questions were very positive.

Written comments: "I Feel my child is always treated with respect. He thoroughly enjoys nursery and cannot wait to go each day"

"My daughter is exceptionally happy at nursery and I feel this is down to the fantastic staff"

Choice: Your right to make informed choices, while recognising the rights of other people to do the same;

Responses to the questions were very positive.

Written comments: "What the children do during the day is discussed and anything out of the ordinary is pointed out"

"Very happy with the snack menu"

"great outdoor area"

Safety: Your right to feel safe and secure in all aspects of life, including health and well-being; enjoy safety but not be overprotected; be free from exploitation and abuse.

Responses to the questions were very positive.

Realising Potential: Your right to have the opportunity to: achieve all you can; make full use of resources available to you; make the most of your life

Responses to the questions were very positive.

Equality and Diversity: Your right to live an independent life, rich in purpose, meaning and personal fulfilment; be valued for you ethnic background, language, culture and faith; be treated equally and to live in an environment which is free from bullying, harassment and discrimination; be able to complain effectively without fear of victimisation.

Responses to the questions were very positive.

Written comments: "We are very happy with Cranley. The things my daughter learns and retains is fab!"

## **Regulations / Principles**

### **National Care Standards**

#### **National Care Standard Number 2: Early Education and Childcare up to the age of 16 - A Safe Environment**

##### **Strengths**

The nursery had good standards of hygiene, the environment was pleasant and the layout of the rooms were attractive and interesting.

A number of changes had taken place in the last 12 months in preparation for the new extension currently being built. The Nursery was freshly decorated, rooms had been redesigned. The playrooms were attractively set out and encouraged children to explore play activities individually and in small groups.

The accommodation was safe and secure, with an appropriate entry system in place.

The premises and all play equipment were clean, well maintained and suitable for providing learning experiences for children aged birth to five years.

Staff made effective use of the large outdoor garden area.

The nursery had effective health and safety measures in place including regular risk assessments.

The children had access to a computer, but no access to the internet.

##### **Areas for Development**

No recommendations identified at this inspection.

#### **National Care Standard Number 4: Early Education and Childcare up to the age of 16 - Engaging with children**

##### **Strengths**

Most of the Nursery staff had appropriate child-care and education qualifications and demonstrated a good knowledge and understanding of child development and learning. Other staff members were in the process of gaining appropriate qualifications.

Staff had created a very welcoming environment and had very good relationships with children. Staff interacted with children using a quiet manner and used praise and encouragement to build children's self-esteem.

Children were regularly assessed by the staff. Assessment targets are identified for each individual child in order to plan the next steps in a child's development.

The staff regularly fed back to parents' to discuss developmental progress of individual children.

## **Areas for Development**

No recommendations identified at this inspection.

## **National Care Standard Number 5: Early Education and Childcare up to the age of 16 - Quality of Experience**

### **Strengths**

A daily routine was in place that was flexible and responds to children's ideas.

Photographs displayed in the playrooms and in photograph albums evidenced that children had been involved in activities, which promoted their learning in growing, investigating and exploring as well as opportunities to develop their emotional, physical and social development.

There was a weekly programme planned each week that takes into account the development needs and children's interests.

There was a good balance of free play and more structured activities. During the inspection visit, children were observed using all areas and activities in the playrooms. garden.

Activities were presented attractively and there was a wide variety of stimulating and interesting resources available.

Children spoke confidently to adults and to each other and listened attentively to stories and instructions.

Children concentrated on their chosen activities and many used resources imaginatively. They were keen to learn and they cooperated well with each other. Staff were aware of children's individual needs.

Staff observed the children and observations are recorded. Staff observations were used to improve the programme.

### **Areas for Development**

Recommendation 1.

Children sit down in a group to have snacks and lunches. It was discussed with the manager and owner that children should have the opportunity to exercise choice over when and whether they wanted snack. It was recommended that a rolling snack was put in place.

## **National Care Standard Number 6: Early Education and Childcare up to the age of 16 - Support and Development**

### **Strengths**

Staff offered effective support for children and had established positive relationships with them and their families. They responded sensitively to individual needs and circumstances.

Staff had worked closely with outside agencies

Staff were aware and had knowledge of the service “English as a second language” and leaflets could be translated if required.

There was a variety of bilingual books and posters available.

### **Areas for Development**

No areas for development were identified at this inspection.

## **National Care Standard Number 14: Early Education and Childcare up to the age of 16 - Well-Managed Service**

### **Strengths**

The manager and nursery owner demonstrated that they had good organizational skill and had a clear vision for the service. Both were seen as approachable, and had developed good relationships with staff, children, and parents’.

The nursery staff had undertaken a wide variety of training, which was relevant to childcare and education.

There were effective procedures in place for monitoring and evaluating the quality of the service. Priorities for improvement were clearly set out in self-evaluation document and confirmed in discussion with the manager.

Recruitment procedures were in line with local authority guidance and staffing levels were appropriate.

The manager and owner were aware of the Scottish Social Services Council Codes of Practice and the implications for staff.

Parents’ are clearly welcome within the service and notice boards, newsletters kept parents informed of nursery news. Regular fund raising and social events encouraged parents’ to be involved in the nursery.

All other staff had access to a range of staff development courses. A process for staff appraisals was in place.

### **Areas for Development**

No areas for development were identified at this inspection.

**Enforcement**

There is no current enforcement action against this service.

**Other Information**

The nursery is currently having an baby area extension built this will allow the nursery to have more children.

**Requirements**

There were no requirements made at this inspection.

**Recommendations**

Recommendation 1. It was recommended that a rolling snack was put in place to allow children to exercise choice. National Care Standards early education and childcare up to the age of 16. Standard 5.4

**Alison Precup**

**Care Commission Officer**