

Inspection report

Cranley Buckstone Nursery Day Care of Children

226 Braid Road
Edinburgh EH10 6NZ

Inspected by: Alison Precup
(Care Commission Officer)

Type of inspection: Unannounced

Inspection completed on: 25 June 2007

Service Number

CS2006139256

Service name

Cranley Buckstone Nursery

Service address226 Braid Road
Edinburgh EH10 6NZ**Provider Number**

SP2003002993

Provider Name

Cranley Nursery

Inspected ByAlison Precup
Care Commission Officer**Inspection Type**

Unannounced

Inspection Completed

25 June 2007

Period since last inspection

first inspection under new provider

Local Office AddressStuart House
Eskmills
Musselburgh
EH21 7PB

Introduction

Cranley Buckstone Nursery is one of three nurseries provided by Mrs Anna McLean. Mrs McLean took over the registration of Buckstone in November 2006.

The nursery is situated in a large detached house which is surrounded by a mature garden. The nursery is in the Buckstone area of Edinburgh with good links by public transport.

The Nursery has undergone a complete refurbishment and the playrooms are bright and airy with a welcoming and pleasant reception area.

The nursery is in partnership with the City of Edinburgh Council to provide pre-school education for children between the ages of 3 and school entry.

Aims and objectives for the service have been developed.

Basis of Report

This report was written following an unannounced inspection which took place on the 25th of June 2007. This inspection was carried out by Alison Precup, Care Commission Officer. The inspection took place over 2 hours.

The service provider submitted a completed Annual Return and self evaluation on line as requested by the Care Commission.

10 parent's questionnaires were issued to gather views of service users. 7 forms were returned.

This service was inspected after a Regulation Support Assessment (RSA) was carried out to determine the intensity of inspection necessary. The RSA assessment undertaken by the Care Commission Officer (CCO) which considers: complaints activity, changes in provision of the service, nature of notifications made to the Care Commission by the service (such as absence of a manager) and actions upon requirements. The CCO also considered how the service responded to situations and issues as part of the RSA.

This assessment resulted in this service receiving a LOW RSA score. The inspection was then based on the relevant Inspection Focus Areas and associated National Care Standards for Early Education and Childcare up to the age of 16, recommendation and requirements from previous inspections and complaints or other regulatory activity.

During the inspection evidence was gathered from a number of sources including:

Infection control policy

Child protection statement

Discussion with staff

Accommodation internally and externally was checked for safety and suitability.

This year's inspection focus areas (IFAs) have been developed from statutory and policy considerations and have been widely consulted upon. Inspection focus areas relevant to this service are:

Active Play

Infection Control

Protecting People

SSSC and training

These IFAs are reported on within the National Care Standards for Early Education and Childcare under standards

2 A safe Environment

3 Health and Wellbeing
5 Quality of Experience
12 Confidence in Staff.

Compliance with SSI 2002/114 was also checked.

The Fire (Scotland) Act 2005 introduced new regulatory arrangements in respect of fire safety, on 1 October 2006. In terms of those arrangements, responsibility for enforcing the statutory provisions in relation to fire safety now lies with the Fire and Rescue service for the area in which a care service is located. Accordingly, the Care Commission will no longer report on matters of fire safety as part of its regulatory function, but, where significant fire safety issues become apparent, will alert the relevant Fire and Rescue service to their existence in order that it may act as it considers appropriate. Further advice on your responsibilities is available at www.infoscotland.com/firelaw

Action taken on requirements in last Inspection Report

First inspection with new provider.

Comments on Self-Evaluation

The self evaluation document had been completed by the service. This document was used to inform the inspection process.

View of Service Users

Although on the day of the inspection children were too young to give their formal views of the service, Officers noted that children were happy and content in the nursery. Older children were communicative and interacted well with staff and other adults present.

View of Carers

Seven Care Standard Questionnaires were received from parents. All parents were happy that the service met the six principles of the National Care Standards. These are: Privacy, Dignity, Choice, Realising Potential, Equality and Fairness and Safety. Some comments included;

“From all that I have seen, I am very impressed with the manner in which the staff interacts with the children and I feel that they take an interest in my child and getting to know her likes and dislikes. I am of the opinion that the staff do a really great job with all the children”

“I consider that the new management has increased security of the nursery and I am confident that my child is safe and nurtured”

“The staff are excellent very discreet, and always make me feel as if my child is the most important consideration- very person centred”

“We are very happy with the culture and ethos in the nursery, and our child is very happy there”

Regulations / Principles

Regulation :

Strengths

Areas for Development

National Care Standards

National Care Standard Number 2: Early Education and Childcare up to the age of 16 - A Safe Environment

Strengths

The nursery was in a good state of decorative repair. The environment was clean and appropriately maintained.

The nursery was safe and secure in that children could not leave the building or grounds unsupervised.

The nursery had been divided into various playrooms. Babies were on the top floor and had use of a playroom with another room for sleeping. Toddlers had a play area with access to the outside garden and pre school children had two areas for art and craft activities and a larger room which met the rest of the curriculum areas. They also had direct access to the large enclosed garden.

Staff informed the Care Commission Officer that they accessed these spaces daily. In the baby and tweenie rooms appropriate procedures were in place for the changing of nappies.

Toilet areas were in a good state of repair. A rota was in place for checking these areas. Appropriate hand washing facilities were provided for children and staff.

Staff had been provided with appropriate protective clothing for nappy changing and cleaning.

Areas for Development

The nursery had a good policy in place for the changing of children; however the gloves the staff used were not non seamed and the nursery must now obtain disposable, non seamed synthetic gloves. (See recommendation 1)

National Care Standard Number 3: Early Education and Childcare up to the age of 16 - Health and Wellbeing

Strengths

The nursery had issued a range of regular news letters for parents. A range of written information was also available.

The service had a copy of the local area child protection guidelines.

Staff knew who to refer any child protection concerns to within the service.

The child protection policy was available for parents in the nursery policy folder.

Children were observed being encouraged to wash their hands before lunch and after using the toilet. Hand washing information was available.

Information had been given to parents regarding the nursery's approach to active and energetic play, through the news letter, notice boards, website and photographic displays around the nursery. Parents were also asked to ensure that their children attended nursery with the appropriate clothes for outdoor play.

Smaller children had the opportunity to sleep and rest. There was a clear sleep monitoring policy in place for the youngest children.

A clear policy for the administration of medication was in place. All administration of medication was recorded.

Areas for Development

The service is maintaining current good standards.

National Care Standard Number 5: Early Education and Childcare up to the age of 16 - Quality of Experience

Strengths

The nursery provided a wide range of learning experiences for the children. Long and short term plans were in place and this was evaluated on a regular basis.

In general children moved freely from activity to activity, and were able to choose what and who they wanted to play with.

Programmes were flexible and sensitive to the individual children's needs.

Children's achievements and efforts were celebrated, and staff planned for next steps in their learning.

Areas for Development

In the pre school room because of the wide age range of the children, (this was left over from the previous provider) they were somewhat restricted in their free flowing play. Children were able on the whole to move from activity to activity but there were restrictions on accessing the "messy play". This was discussed with the manager who had identified this as an area for development and was hoping to introduce some changes to this room after the summer when the younger children had matured a bit more.

Snack time was also discussed as at present the children all sit together at the same time, it is recommended that the nursery look at introducing a “rolling snack” which will encourage more independence and choice for the children. This too will be developed after the summer. Otherwise the service is maintaining current good standards.

National Care Standard Number 12: Early Education and Childcare up to the age of 16 - Confidence in Staff

Strengths

There were sufficient staff present on the day of inspection to meet the needs of the children present. Staff were efficient and well organised.

Safer recruitment policies and procedures had been put in place.

Most staff held a relevant childcare qualification, and those that didn't were currently undertaking them.

Staff had undertaken recent training in relation to the Social Services Codes of Practice.

An effective formal appraisal or professional development process was in place to ensure that those employed in the service received a programme of ongoing training to enable them to meet the needs of service users.

Areas for Development

The service is maintaining current good standards.

Enforcement

No enforcement action has been taken with regard to this service.

Other Information

No other information.

Requirements

No requirements have been made at this inspection.

Recommendations

1. Staff should be provided with disposable, non seamed synthetic gloves for using when changing children. N.C.S. Early Education and Childcare up to the age of 16. Standard 2. 4 A safe environment.

Alison Precup

Care Commission Officer