

Cranley Nursery Craiglockhart Day Care of Children

38 Craiglockhart Avenue
Edinburgh
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Telephone: 0131 444 0880

Type of inspection: Unannounced
Inspection completed on: 7 February 2017

Service provided by:
Cranley Nurseries Limited

Service provider number:
SP2013012215

Care service number:
CS2013322287

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

The service was registered with the Care Inspectorate in December 2013.

Cranley Nursery Craiglockhart is registered to provide a care service to a maximum of 57 children at any one time aged between birth and entry to primary school age.

The service is provided from a large detached property within the Craiglockhart area of Edinburgh. The children aged three and under are based on the ground floor of the property with the older children upstairs. A quiet/sensory room has been developed on the ground floor for small groups of children to access throughout the day. There is a fully enclosed outdoor play area at the front of the property. The service is close to local shops and public transport links.

The service is part of a group of four nurseries provided by Cranley Nurseries Limited. The four nurseries are situated within close proximity of each other in south-west Edinburgh. The nursery is in partnership with the City of Edinburgh Council which means they provide funding for children depending on their date of birth and eligibility.

A full set of aims were displayed and shared with parents. The service aims include: 'to provide a happy, caring and safe environment, to help each child develop confidence and self esteem through positive reinforcement.'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children, by offering the right help at the right time from the right people. It supports them and their parents to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

There were 37 children in attendance on the day of the inspection. We observed the children in each of the age groups, both indoors and outdoors as they took part in a variety of activities and learning experiences. Some children were also taking part in a dance taster session provided by an external company. The children were keen to interact with us and tell us about their experiences. This included exploring the properties of water, small world play, imaginative play in the 'cafe' area, table top games and exploring and building with natural sensory resources.

We sent 20 care standards questionnaires to the service to be distributed to the parents/carers of the children who attended the service. We received seven questionnaires before the inspection. We considered all written comments. All parents were overall happy with the quality of care their child received in this service.

Parental comments included:

'I am very happy that my child attends Cranley Nursery Craiglockhart. The staff are amazing with my child and keep me informed of their progress and the individual things they do. They're clearly paying attention and recognising them as an individual.'

'Cranley Nursery has provided a lovely environment for my baby starting nursery for the first time. The staff are caring, approachable and professional.'

'Our children have both loved it and never not wanted to go. The staff are very friendly and experienced. As a parent, this puts my mind at rest'.

Self assessment

The provider identified what it thought the service did well and gave examples of improvement, for example, in the quality of the environment with the playroom restructure and development of the outdoor area.

The self assessment identified some key areas that the provider believed could be improved and how the service intended to do this.

The provider told us how the people who used the service had taken part in the self assessment process and how their feedback directed the development of their plans for improving the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

We focussed on two aspects within two quality themes at this inspection:

Quality of Care and Support - child protection and meeting the health and wellbeing needs of children

Quality of Environment - infection prevention and control and the accommodation and resources are suitable for the needs of the children.

Child protection training took place as part of the induction programme for all staff and on an annual basis for the staff group. Management had recently refreshed their training as child protection co-ordinators for the service. Relevant information was displayed throughout the nursery to highlight the importance of child protection, shared staff evaluations of training and the role and responsibility both staff and all adults had in contributing towards the health and safety of all children.

Through observations and discussions, we found staff were caring and nurturing towards the children, knowledgeable about individual children's health and wellbeing needs and how these were being met at nursery. Examples included following best practice guidance for medication, seeking support from external agencies and attending training to assist individual children needs, where required. Parents had been included in all discussions, with their views and suggestions respected and recorded within the child's personal plan.

Lunches were on a rolling programme for the older children which meant the children were given more responsibility and flexibility to eat when they were hungry or to continue with their play. Although children's meals were provided by parents, children's allergies and healthy options were considered through the choices of snacks and drinks, which were provided and encouraged by the nursery.

The service had addressed six recommendations which had been made at the previous inspection in relation to infection prevention and control. This demonstrated a commitment to the improvement of the environment, infection prevention and control practices and procedures and therefore improved outcomes for children.

The accommodation was clean, bright and spacious. Children were able to make their own choices of where to play and what to play with, with staff support, as required. A wide range of resources were available at the children's level, including access to water, sand and sensory materials for all ages throughout the day. This created a relaxed, free-flow environment. We saw that all children had a balance of indoor and outdoor learning experiences which included access to fresh air and more active and energetic play. Children had particularly enjoyed a dance session which was taking place on the day of the inspection and were fully engaged in exploring the natural resources both indoors and outdoors.

The service had recently reviewed the use and layout of playrooms to provide an additional quiet/sensory room which could be accessed by all children in small groups throughout the day and were further promoting the free-flow opportunities for younger children through ongoing staff training.

What the service could do better

The staff team were using national guidelines and current best practice documentation 'Building the Ambition' to improve the daily routine and outcomes for children. Although we observed some very good practice in particular playrooms, we advised where staff had missed opportunities to be more responsive to children's individual needs. (See recommendation one)

We observed hand hygiene practices to be varied throughout the nursery. We advised that current best practice guidance should be shared with the whole staff group to ensure that all staff follow this guidance and are aware of the importance hand washing has in the prevention and control of infection. (See recommendation two)

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. Staff should be more responsive and flexible to meet individual children's needs with regards to sleeping. This would ensure younger children could sleep when required throughout the day.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3: Health and Wellbeing

2. All staff should be made aware of current hand hygiene guidance for staff and children. They should ensure that they follow this guidance at all times and are aware of the importance correct hand washing has in the prevention and control of infection. We emailed a copy of this guidance to the manager of the service with links to staff training clips and children's resources.

National Care Standards Early Education and Childcare up to the age of 16: Standard 2: A Safe Environment

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
13 Mar 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

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